



CECC NEWS

Central Early Childhood Center

Happy New Year—2020!!

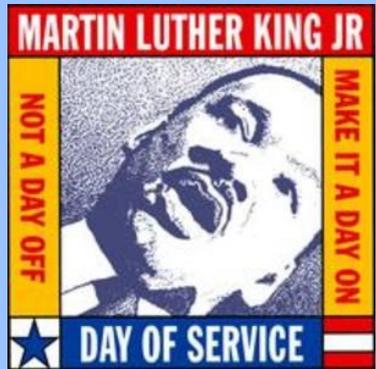


Mitten Tree Update

Thank you to all the many families who donated mittens, gloves, hats and scarves to help warm up the winter for area families.

26 mittens & gloves, 5 hats and a scarf were donated to Central's sister congregation, Kuumba. We so appreciate your generosity!

CECC will be closed on Friday, Jan. 17th for CECC Staff Inservice and Monday, Jan. 20th in observance of Dr. Martin Luther King, Jr.'s Birthday.



Thanks to all the families who attended our Christmas Sing-A-Long and Party. Pastor Sally did a great job sharing the story of the first Christmas and our special guest, Santa was a big hit! We hope everyone had a safe and happy holiday!

Please remember to bring your January supplies!

Families are required to bring 6 rolls of paper towels and 4-5 containers of baby wipes for each enrolled child to help us begin the second semester of the school year!

Thanks for bringing in your supplies now!!





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Enrollment for 2020-2021 begins soon!



Enrollment for the 2020 –21 school year & Summer 2020 begins **March 2nd** for our currently enrolled families and Central church members. On April 1, enrollment is opened to the public. **We are happy to answer any questions you might have about any of our classes. You**

might want to visit some of the rooms or meet some of the other teachers.

Brochures and enrollment forms will be available at Parent Teacher Conferences and on the website in February. *Classes are filled on a first come, first served basis, so enroll early! We will begin accepting completed forms on March 2!

All children need to be enrolled to attend CECC, so forms and payment must be turned in, there is no “automatic re-enrollment” so be sure to get your enrollment in early.

**Directors make the final decision for room assignments. Input from teachers, age, required ratios/group size, developmental abilities, and total enrollment are all considered.*

Save the date...

Parent Teacher Conferences will be held on Tuesday, Feb. 4, 2020.



CFAB continues to save Best Choice UPC symbols. We can redeem them for cash. Bring the labels you have been saving to the marked container on the Check-In Table. Thanks for your help!

CLASSROOM NEWS

Room 104 (infants) Michelle Garcia

Room 104 babies love playing together and smiling at our friends. Every day we start to recognize our friends when they come in the morning, we smile and start to babble at each other. They've become very verbal and very expressive about how they feel and what they want. It seems every day the children try something new, whether it's trying to pull up or roll over or even getting up on all fours to crawl. And I'm looking forward to seeing all the new and exciting things that they will be doing when we come back from Christmas break.



In January, we will be talking about Animals. We will read different books such as "My First Book about Animals" and we'll learn a new song about animals called "Old McDonald". This song will talk about the animals and the sounds that they make, to help with Language and Literacy skills, I will also bring out our soft farm animals to see what they look like, and use our cognitive skills in exploring the different types of animals, by how they look and feel. I will also bring in a barn to show the babies where the animals some We will take a buggy rides around the center to see what other animals we may find out on our adventure and I will teach the children signs for different animals such as dog, cat, bird.

Room 102 (Young Infants) Sally Dux

The infants in Room 102 are becoming physically active, attempting to move independently and explore their environment. Our focus will be on encouraging large and small "motor skills" and body strength. Kicking legs, turning to the side, attempts to roll over, and sitting in a supported position will help build body strength and increase mobility. Reaching for and grasping smaller toys improves hand/eye coordination and small muscle strength. The development of large and small motor skills and strength changes quickly the more a child is challenged to explore their environment. Floor time, "tummy time", sitting and standing with support will increase strength, balance and coordination. Exploring textured toys and materials will also be encouraged. Our room has a colorful variety of hard and soft textured toys to build fine motor skills as a child reaches for, grasps, and explores the varied surfaces. It will be fun to watch the developmental and physical growth that will unfold in the new year ahead.



Room 101 (Infants/Toddlers) Erin Guthrie & Kerra Wilborn

Happy New Year! With the new year comes exciting new experiences in 101. As our friends get older, and more interested in exploring the world around them, we are going to start introducing more art and sensory play in our classroom! Art has a multitude of benefits, even for the youngest children. Exploring art supplies like crayons, paint, and salt dough helps them develop control over large and small muscle groups, and helps their eye-hand coordination. As children squish, squash, smear and taste (yeah... taste!) they make brain connections, and allows them to experience new textures, smells, sights, and tastes. An important thing to remember with infant/toddler sensory play and art is that the process is more important than the product- its all about learning, doing, and experiencing! Having the opportunity to explore freely with no expected outcome gives children the chance to express themselves, explore how things work, develop spatial and visual skills, and most of all have FUN! We look forward to sharing our art and sensory play with you!



CLASSROOM NEWS

Room 107 (Toddlers) Joyce McKelvy & Morgan Wright

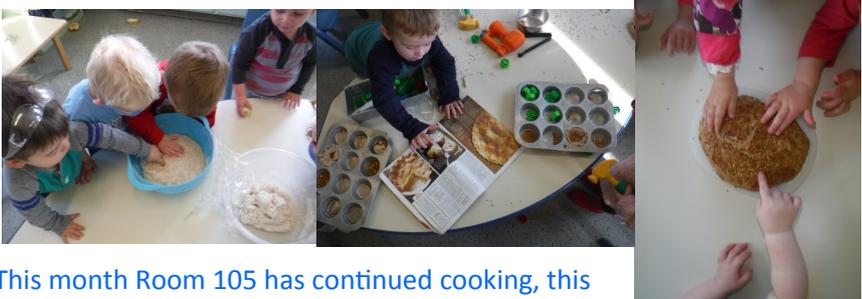


The children in room 107 have been exploring their creative abilities by engaging in art activities that include finger painting,

painting with paint brushes, and scribbling on paper.

Throughout the month of January, we will continue our trend of creative art by introducing a range of art activities that include sponge paint, the scribble spot, water painting, and stamp printing. Make sure to stop by and see our array of art displays.

Room 105 (Toddlers/Twos) Rebecca Clair & Shelby Watz



This month Room 105 has continued cooking, this time particularly exploring dough! We began by experimenting with the spiced play dough we made, using rolling pins, cookie cutters, and other cooking tools to manipulate the dough. Eventually we added in flax seeds, spices, and colorful lids to add even more texture, scents, and opportunities for pretend play. We also made our own overnight yeast bread, mixing the dough one day and observing how by the next day the yeast had made our dough puff up! While our bread baked, we shook cream in a jar to make our own butter, too! Later in the month, after we explored some common spices like cinnamon, ginger, oregano, and basil, we mixed cinnamon and applesauce to make a fragrant dough. We rolled out the dough with our rolling pins and used cookie cutters to cut out shapes to make ornaments to decorate our classroom and share with our families for Christmas. Finally, we looked through our new kids cookbook from the library and choose a recipe for Snickerdoodle cookies to try. This recipe gave us a chance to roll our dough into balls, just like we had been practicing with our play dough! All these activities have given us opportunities to continue exploring ingredients and measurements, as well as the tools we use to mix and manipulate dough. We are curious whether the children will still be interested in cooking after the Christmas break or whether they will be ready to push into a new project.

CLASSROOM NEWS

Room 203 (2's & 3's) Jerri Taylor & Carla Warriner

In January, we plan to talk more about winter and the weather. We will discuss how we can dress to stay warm when it's cold. We will talk about what animals do in winter. We plan to read one of Jan Brett's most famous books, "The Mitten." We will read more about how different types of animals weather the winter in books from our box of books from the Kansas City Public Library and in our Scholastic Weekly Readers. We will observe the animals we see outside and talk about those we do not see in winter as well.

We will also talk about being kind and respectful. We will practice using "Please" and "Thank you." We will encourage the children to be helpful. We have a new job chart and the children are learning to do the job they choose each day. They are also learning to let others complete their jobs on their own. The children continue to learn the importance of asking before they help peers or take toys. All these skills fall into the social-emotional and social studies parts of our curriculum.



Room 201 (Preschool, 3s, 4s, & 5s) Adriane LaCaze & Katie Lane



January brings changes and fresh beginnings to the preschool rooms! The children will notice changes to the room and materials. We will review our rules and routines to get back into the school groove! The students will have multiple opportunities to bring show and share upon coming back to school. This gives us an opportunity to communicate what happened

over the Christmas break and the things that are currently of interest. I'm sure we will continue to discuss the winter weather and all that comes along with the cold season!



CLASSROOM NEWS

Room 207 (Preschool, 3s, 4s & 5s) Angela Bowers & Katie Lane



We had our first big snow of the season! We have been exploring the snow in many different ways. We first started with a snowball fight and snow angels! When having a snowball fight at school we first establish rules. Our first rule was to always ask a person if it is okay to throw a snowball at them. The second rule we established was to aim for the belly or lower when throwing snow. No one likes a snowball to the face! We then used that upper body strength to shovel a mountain of snow up! We climbed and slid down the mountain many times! We are looking forward to the next big snow in the new year!

Welcome Ms. Antonette Sanders!

Antonette joined the CECC team in late December and is excited to be getting to know the children and families throughout the coming weeks! She is from Kansas City and has two children, a boy and a girl. She loves working with infants and children of all ages and Antonette has 6 years experience working in early childhood. Some of her favorites include watching Grey's Anatomy and eating Oreo cookies.



January Birthdays

<i>Trina Taft*</i>	<i>1/3</i>	<i>Assist. Director</i>
<i>Alice Guimaraes</i>	<i>1/27</i>	<i>Room 105</i>
<i>Arthur Guimaraes</i>	<i>1/27</i>	<i>Room 105</i>

**CECC Staff*



It is no fun to be at school when you cannot fully participate. Please remember to keep your child home if they have a fever, vomiting, diarrhea, a persistent cough, yellow or greenish mucous running from the nose w/weeping or pinkish eyes (excluding allergies), inflamed or weeping eyes, discharge from the ear or an earache, or they just aren't feeling well. Children should be free of symptoms for 24 hours (without fever reducers) before returning to school.

Please give us a call or email to let us know if your child will not be attending school.

If your child develops any illness symptoms while at school a parent or emergency contact will be notified and pick-up will be expected within an hour of the first notification. Thanks for helping to keep us all safe and healthy!

And remember, it is always helpful for you and your child to wash hands before entering any classroom!



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