



CECC NEWS

Central Early Childhood Center Newsletter

Summer 2020 & 2020-2021 School Year



Enrollment for the 2020-2021 school year & Summer 2020 begins March 2nd for our currently enrolled families and Central church members.

On April 1, enrollment is opened to the public. We are happy to answer any questions you might have about any of our classes. You might want to visit some of the rooms or meet

some of the other teachers.

Brochures and enrollment forms were distributed at Parent Teacher Conferences in February, but see a director if you need copies of any of the forms.

Classes are filled on a first come, first served basis, so enroll early! We will begin accepting completed forms on March 1 from current families!

Directors make the final decision for room assignments. Input from teachers, age, required ratios/group size, developmental abilities, and total enrollment are all considered.



CECC will be closed on Friday, March 6th for Staff Inservice.



April 13th–17th is Week of the Young Child. Watch for details about special Spirit days and fun activities in your child's classrooms.

Thursday, April 16th is CECC's Spring Family Night. Look for more info to come in the April CECC newsletter.

Please remember to sign in and sign out your child each day!

You can use the Kindersmart (MO) app on your phone OR the tablets, located just outside the CECC office.

Questions?
See Donna or Trina



CECC NEWS



FYI:

ALL students must re-enroll if they want to attend CECC either this summer or next school year. New auto pay forms are required for each new session.



Did you know that CECC posts recalls from the Consumer Product Safety Division? Look for them on the board across from the drinking fountain on the main floor.

Blessed Dress Prom Boutique

Give a Dress! Get a Dress!

**Central UMC will be holding
Blessed Dress Prom Boutique
on March 13th 3-7 pm
and March 14th 9 am—2 pm**



We are accepting fancy, long dresses (small 0-4, and large 20+ sizes especially), shoes, purses, shapewear, strapless bras and jewelry to be donated to area high school girls FREE when they come to shop at the Prom Boutique!

Tax receipts available. You may drop off items at the CECC office, or across from the church office at the West Entrance anytime between now and the event. Volunteers are also needed for this special event, so go to the church website at www.centralcares.com to sign up to help!

Know any high school girls looking for a prom dress? Be sure to pass the word along! There are fliers at the CECC check in table, or direct them to www.blesseddresskc.com for details.

Want to help out with this sparkly event? Sign up on the website:

www.blesseddresskc.com or “Like “ us on FaceBook



NEWS OF THE CLASSES

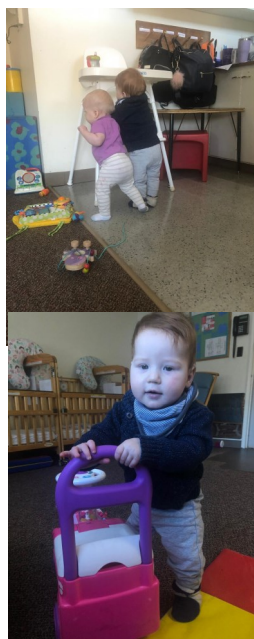
Room 102 (Young Infants) -Ms. Sally Dux

Music is playing, songs are soothing and swinging, board books are providing visual cues, and language skills are emerging in room 102. In addition to increased motor skills such as rolling, reaching, and balance, the children are finding their voices as they communicate both pleasure and discomfort, and at times "sing a long" with a song being played. True, they haven't learned the lyrics, but the awareness of language and melody increases along with attention span. Books provide another avenue for beginning words and rhythm. A classroom favorite is "Global Babies" which offers the reassurance that "todos los bebes son hermosos, unicos, y queridos." (Babies everywhere are beautiful, and



Room 104 (Young Infants) —Ms. Michelle Garcia

We are moving right along! Some of us are standing up with help and cruising around with support. Some are trying to take steps on their own. We have definitely mastered crawling. I've added a few push toys to help them as well. A few parents have expressed some interest in baby signs, so I have introduced a few signs in the beginning of the year and some of the babies have been using a few signs, such as "more", "all done" and "milk". We are now working on adding new signs such as, "mommy", "daddy", and signs for animals. These have been very useful for the children to help them communicate and express what they may need.



Room 101 (Older Infants) - Ms. Erin Guthrie & Ms. Kerra Wilborn

In 101, we have discovered the greatest toy of all time: the cardboard box! We have introduced large cardboard boxes to our classroom, and they have quickly become one of the most-played-with toys! While they may seem simple, the humble cardboard box has a lot to teach toddlers. Large boxes offer the opportunity to develop and hone a sense of spatial awareness- crawling into boxes lets children explore and develop an awareness of their size, their bodies and how they fit into spaces. Cardboard boxes are also excellent hiding spots for games of peek-a-boo and hide and seek. Several of the children have been engaging in giggle-filled hiding games with both their classmates and teachers. Boxes are also a cozy and comforting quiet spot for relaxing- many children have brought pillows and stuffed animals into the boxes to make themselves a cozy "cave" or fort!

Boxes are an easy (and eco-friendly) "toy" to incorporate at home, as well! All you need is to save a few big boxes and turn your toddler loose!





NEWS OF THE CLASSES

Room 107 (Toddlers) - *Ms. Joyce McElvy & Ms. Morgan Wright*

It's that time of year when we will soon say good-bye to Winter and hello to Spring. We are looking forward to warmer days so that we can explore the change of the season by going on nature walks and playing games outside. Now that our friends are older and a bit more mobile, we will be able to expand our search of bugs, plants, and flowers. Using our senses will help us understand the world we live in. The teachers in 107 are excited to experience the aha! moments with your children.



Room 105 (Young Twos) – *Ms. Rebecca & Ms. Shelby Walz*

This past month we finished our dough project by making homemade pizza dough and making cookie dough to roll out and decorate for our Valentine's Day cookies.

Over the course of our dough project, we made two yeast doughs (pizza crust and yeast bread), two cookie doughs (snickerdoodles and sugar cookies), pie crust, cinnamon dough ornaments, and three kinds of play dough. We learned the basic elements of dough while experiencing the various textures of doughs, from the super soft, stretchy yeast doughs to the hard pie crust. We learned to shape the dough with a variety of tools, like rolling pins and cookie cutters, as well as with our own hands. And of course we got to taste our finished baked goods!



As we close our dough project, we have been seeing a new interest emerge: doctors and health. Several of our children have gone to the doctor in recent months and we noticed them acting out some of the actions of a doctor's visit (especially shots!) during their dramatic play. To encourage this interest, we added some new doctor materials, like syringes, bandages, toy doctor tools, empty medicine bottles. As they interact with these new materials, we have been observing what they already know about doctors and health and what they might be interested in learning. We also added some new books about going to the doctor and the hospital to see what questions that might spark (so far they have been most interested in the book about getting stitches!). In the coming weeks we'll be exploring more about how we stay healthy and what we do when we get sick or hurt.





NEWS OF THE CLASSES

Room 203 (Older 2's & 3's) –Ms. Jerri Taylor & Ms. Carla Warriner

Children who are 2- and 3-years old experiment with expressing their independence and autonomy. They often test the adults and other children around them to see what is tolerated, what is encouraged. They also test themselves to see what new things they can do. How far can they jump? How fast can they run? How high can they build the tower before it falls over? In March, the children and adults in 203 will have some discussions about class rules and routines. We will also include conversations about consequences. What happens if you do this? We already play a thumbs up/thumbs down game with the kids. Asking them hypothetical questions. Do we do this? Do we do that? Thumbs up is for “Yes, we do that.” Thumbs down is for “No, we don’t do that.” This helps the children determine appropriate and expected behaviors with a fun and often silly game.



The children really are enjoying silly songs. We have started doing the *Hokey Pokey*. They often ask us to sing *Abiyoyo* and *On Top of Spaghetti*. They like to hear *Down By the Bay*, and they often make up new silly rhymes to go along with that song. Rhyming is a pre-reading skill. We will explore more rhyming with Dr. Seuss books in the month of March.

Room 201 (3's, 4's & 5's) - Ms. Adriane LaCaze & Ms. Katie Lane



The past month has been a test of our flexibility!! With illness and snow and ice we are all out of our routine! However, we are working on staying healthy and believe that we will have a March full of all kinds of learning! Up first we are discussing nighttime and bedtime. We will talk about our bedtime routines, share bedtime experiences, and put the baby dolls to sleep. We will also do some glow in the dark and light vs dark activities along the way. Two new classroom jobs have been introduced and have become fast favorites! The weather person tells us about the current weather in tangible terms; hot, cold, windy, sunny, etc. The second is the greeter, who chooses our greeting song at circle time. So much growth is happening already, I can’t wait to see what the spring brings to our classroom!





NEWS OF THE CLASSES

Room 207 (3's, 4's, & 5's) - Ms. Angela Bowers & Ms. Katie Lane 207 has been busy creating big sculptures and telling stories! The children have been exploring with "Magic Nuudles". The "nuudles" magically stick together when they get a little wet. We explored what happens when the nuudles get too wet. They begin to dissolve when the nuddle is soaked. We built ships, houses, people, and some animals. We have also started a fairy tale theme during circle. We first had to understand what a fairy tale was.

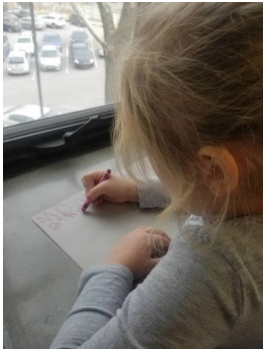
We decided that a fairy tale is :

1. A very old story
2. Not Real
3. Has animals and people
4. Usually has magic

There are good and bad characters.

Our first fairy tale is "Little Red Riding Hood". We plan to read many different versions of the story so we can compare and contrast them. We will be working on sequencing each story and acting out the production during circle time .

We are also looking forward to Spring and being outside more!!!



March Birthdays!



Michelle Garcia*	3/6	Room 104
Vilas Morlok	3/13	Room 107
Sally Dux*	3/21	Room 102
Lyla Baker	3/23	Room 203
Lucy Short	3/25	Room 101
Charlie Metzler	3/28	Room 203
Wesley Eblen	3/29	Room 201

**staff*

Check us out on our website!
www.centralearlychildhood.com

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