

2019 CECC NEWS

Central Early Childhood Center



Fall Family Night:

Wed., November 13th

Potluck in the Connect 5:30—6:00pm

Activities in classrooms 6:00—7:00pm

This year's theme is traditions, rituals & routines. Plan to visit all the classrooms to explore a variety of activities for ALL age groups. Fun for the WHOLE family!

Joining us for the Potluck?

Please be sure to sign up to bring a dish to share! Sign up list is on the Check-in table by the CECC office.



CECC will be closed Wednesday, November 27th through Friday, November 29th for the Thanksgiving Holiday.

We hope everyone has a safe and fun holiday!



CECC NEWS

Central Early Childhood



CECC will be closed on Friday, November 1st WE WANT TO HEAR FROM YOU!
Teachers and other children notice and are concerned when a friend misses school. So please advise a teacher or director when your child will be absent, whether due to vacation or illness. Please contact the CECC Office by phone or email by the morning of, if you know your child will be absent or late. Also, parents should inform the office and classroom teachers if they have arranged a substitute for their child on any regularly scheduled day.

Welcome Ms. Kerra Wilborn

Kerra joined CECC staff in late September and has recently been placed in room 101 with Ms. Erin. She is very excited to be at CECC and comes to us with over 12 years experience

working with young children. She is also the mother of 4 wonderful kids, Alanah (13), Samiah (13), Dominique (10) and Kameron (7). In her spare time she loves to design clothes, bake and go to movies with her kids.

Central's Children & Family Advisory Board (CFAB) will be meeting on Monday, Nov. 4th at 5:45 pm.

CFAB is comprised of CECC staff and parents, as well as Central UMC members and staff. The focus is all children's ministry and programs with CECC and the church.



Meetings are open and all are welcome to attend.

CECC NEWS





HANDBOOK HIGHLIGHT: MEDICATION POLICY

Neither teachers nor directors can routinely dispense medications to children. CECC will never provide medication for chil-

dren. If medically necessary for chronic conditions, exceptions to this rule must be arranged with the directors in advance. Medications will be locked and/or stored in the directors' office with the exception of emergency medications that need to stay with the child. In these circumstances the medication will be secured out of reach of children with the classroom group. All medication brought to school must be in the original unopened container; be given to the director by the parent; must have a medication form with specific directions from the child's physician; and must be signed and dated by the physician and parent for each requiring event; this includes any over-the-counter medication.

Children should NEVER carry medications or toxic substances (ie. Hand sanitizer, diaper cream, lotions, over the counter medications, etc.) in their backpacks/bags that come into the classroom. This includes diaper bags. If children need special items during the day, consult a director or your child's teacher.

Children should not be given medication to mask an illness in order to attend school. No medication, including over-the-counter, or other non-food substances is allowed to be added to food or beverages brought to school.



CECC takes the decision to close school seriously. We understand how this can cause inconvenience for families. However, we also want to assure the safety of our students, their families, and our staff. We typically follow the "Southwest Pod Schools of the Diocese of Kansas

City, Missouri" in closing for inclement weather. These schools are located in our area and do not rely on bussing of students. If you hear on the radio or television, or on a news website that these schools (i.e. Visitation, St. Peter's or St. Elizabeth's Schools, SW Pod, or South Pod Catholic schools) are closed for weather related reasons, then you may safely assume that we will also close. CECC reserves the right to make the decision to close or not close regardless of what the SW Pod schools decide. We will make every effort to notify families by email when CECC cancels or closes early or if we have made the decision to remain open on a day when the SW Pod schools have closed. (There are no refunds or make-up days due to school cancellation for inclement weather.)



Room 104 (infants) Michelle Garcia

Now that I have brought in a few new sensory mats, I've noticed that the babies will tolerate tummy time a little longer. They are all starting to roll over from front to back. They enjoy look-

ing at the different colors and watching the water move when they press on the mats. We have also been enjoying our sensory bags. We have explored a few bags made with shaving cream and hair gel with different objects in then. Next, I will mix water with oil and a few drops of





food color so the children can watch what happens when we mix them all together. I will bring out the sensory balls with the different textures to help with the children's cognitive and gross motor skills. And we will have sensory tubs with (age appropriate) items for them to explore. We are having a ball with sensory explorations.

Each day I also read books and now the babies are more interested in the stories that I read. They sit and listen and notice when I turn the pages. I place books around them and they now try to turn the pages by themselves.

Infant Room 102 (infants) Sally Dux

November means cooler nights, shorter days, and beautiful fall colors.

It's a month for celebrating the blessings of family and friends. November also brings the reopening of Infant Room 102. Two infants



will join us this month; both have an older sibling in our CECC program. It will be a different experience for them, as they discover new faces and new sights and sounds. Welcoming hugs await as Room 102 reopens its door, turns on soft lullables and, once again, becomes part of a new journey of growth.

Room 101 (Infant/toddlers) Erin Guthrie & Kerra Wilborn



It is remarkable how quickly our 101 friends are growing and learning! Our class is becoming so active and mobile; and we are all settling into a more consistent classroom routine. Between those things, and the gorgeous fall weather, we have been trying to get outside more! Some days, our foray outdoors is a stroller ride, which gives us the opportunity to get some fresh air, and to observe the world around us. We watch cars and busses (and sometimes firetrucks & police cars) drive by. We see the leaves changing colors, the last

flowers blooming, and seed pods falling. We can see (and hear) the birds, squirrels, dogs, and other children outside.



Other days, we get out on the playground, which is a terrific adventure. Our walkers and cruisers can move, climb and explore and really work on expanding those gross motor skills! Our less-mobile friends play on a blanket or in the grass with a teacher.

Going outside also gives us a chance to work on

our "getting dressed" routine. Before we go out, we must put on socks, shoes, jackets and sometimes hats (and we have to practice keeping them on!) These skills will come in handy at home and school, especially as cooler weather approaches!



Room 107 (Toddlers) Joyce McKelvy & Morgan Wright

The children in Room 107 are making sense of the world around them through play. They are developing social and cognitive skills while maturing emotionally through their interaction with peers and teachers. Through play they are also gaining self-confidence required to engage in new experiences.

While playing with big plastic jars and colorful pom poms the children engaged in parallel play. The children also engaged in play that helped them develop their fine motor skills through finger and sponge painting our class pumpkin. Hooray for the children in Room 107!!!



Room 105 (Toddlers/Twos) Rebecca Clair & Shelby Walz

This month the children in Room 105 have been busy transporting! Their interest began when we added shopping carts to the classroom. The children filled the shopping carts with various toys. Sometimes they pretended to go shopping but often they simply pushed the toys around the room. Later we added baskets, buckets (including pumpkin buckets for Halloween!), purses, and handbags, and the children filled and carried those as well. Often the children transport baby dolls, in shopping carts, toy car seats, and even in purses! On the play-





ground, the children even transport their friends in the wagons! As they transport all these things, they are not only strengthening their large motor skills and expanding their imaginative play, but they also have opportunities to practice taking turns, sharing space, and working together as a team.

Cooking is another theme that has been emerging this month as we observe the children's play. Often both in the classroom and on the playground, they pretend to cook (macaroni and cheese and cupcakes are two foods that show up regularly in their play!) Seeing this interest, we have explored pasta in our sensory tub, added dishes to our play dough play, and even did a real cooking activity when we made (and ate!) pumpkin muffins! In the coming weeks we plan to add some real cookbooks to the classroom to inspire their interest as well as doing some more cooking activities.

Room 203 (Older Twos/Young Threes) Jerri Taylor & Carla Warriner

In 203, we reuse pouch lids for counting and sorting activities. The children also put them in milk jugs to make shakers, they pretend to cook with them, and they load them in trucks and trailers to haul them. They



also put them on their fingers and call them "finger bops." One day, they took off their shoes and socks to see if the finger bops would fit on their toes. Such a fun way to reuse items that would



otherwise be thrown out.
In November, we will talk more about the leaves falling and changing colors.
We will create art with leaves and other items from nature. We will talk about the other changes we notice that are happening outside – in the

plants, the animals, and the weather. We will discuss why we need jackets, coats, hats, mittens or gloves.

In the classroom, we will be encouraging the children to try using scissors more. We will have items that they can cut: leaves, paper, string, tape, etc. We will talk a lot about which items are supposed to be cut with scissors. We will also talk about how to carry and pass scissors safely.

Room 201 (Preschool, 3s, 4s, & 5s) Adriane LaCaze & Katie Lane

It finally feels like Fall! The preschool children went on a field trip to the Louisburg Cider Mill and became interested in other things made with apples! They have been exploring pumpkins, gourds and corn too! I feel some cooking coming on in our near future!







We are also still working on our mail project and will have some postcards

to send out soon! Our mail project helps us develop writing skills, gain knowledge of community workers, and learn about communicating with others.

Room 207 (Preschool, 3s, 4s & 5s) Angela Bowers & Katie Lane

We had our very first cooking day with the preschool groups. Both 201 and 207 combined forces and made a wonderful meal. The children learned how to make macaroni and cheese. We first discussed what

types of ingredients went into the dish. Many children knew

that macaroni, butter, cheese, and milk were a part of the recipe, but were surprised to learn that we added flour to the dish. The children helped by measuring the cheese, milk and flour. When we added the butter to the pot, we predicted how long it would take the stick of butter



to melt. As Ms. Angela stirred, the children counted. We looked inside the pot from time to time to see what happened

as the butter melted. It took about 40 seconds for the butter to melt completely. The children also had to fallow safety instructions. We have been learning about how important it is to hand wash. We gave the children food gloves that fit a child's hand as well. We talked about hot



surfaces and the importance of being calm around them! We are now looking forward to doing more cooking in the classroom. We are also looking forward to our first family night of the school year on November 13!



It is no fun to be at school when you cannot fully participate. Please keep your child home if they have a fever, vomiting, diarrhea, a persistent cough, yellow or greenish mucous running from the nose w/weeping or

pinkish eyes (excluding allergies), inflamed or weeping eyes, discharge from the ear or an earache, or they just are not feeling well. If your child is sent home from school with an illness we expect the child to be absent from school the following day AND should be free of symptoms for 24 hours (without fever reducers) before returning to school.

Please give us a call or email to let us know if your child will not be attending school.

If your child develops any illness symptoms while at school a parent or emergency contact will be notified and pick-up will be expected within an hour of the first notification.

And remember, it is always helpful for you and your child to wash hands before entering any classroom!



Thanks for helping to keep us all safe and healthy!







Mason Walz	11/12	Room 201
Ella Watkins	11/12	Room 207
Levi Baker	11/13	Room 207
James McCubbin	11/19	Room 207
Frank Hickey	11/20	Room 101
Gus Lott	11/28	Room 203

We are collecting coats!

See our Coat Tree outside the CECC office, where you can pick a tag to donate a coat for a child or adult from Central's sister congregation,

Kuoamba!

Items needed by Nov. 10th!

We are collecting Frozen Turkeys!

Central UMC is in a

"Most Fowl Congregation" competition
to collect Frozen Turkeys to be donated
to Harvesters Food Bank!

Turn in your Turkeys
or \$15 (equivalent)
no later than Nov. 24th!



We are collecting the bar codes of Best Choice products. CFAB Chair, Maggie Holley, collects these to turn in so CECC will get \$30.00 if we turn in 1,000 by December 2019. There is a collection jar on the CECC Check-In table, so please try to help

us reach this goal! Turn in your labels today! Thanks for your help.

Free Vision Screenings!



December 4th & 5th

A free auto refractive vision screening is offered for your child. This screening involves taking a scan of your child's eyes with the results provided to parents the day of the screening. This test can detect the

presence of 6 possible eye disorders. The screening is performed by a trained technician and requires NO physical contact with the child. A consent form will need to be signed for your child to participate!

Available FREE for ALL children!

Central Early Childhood Center

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