



# 2021 CECC NEWS

Central Early Childhood Center



***Parent/Teacher Conferences—Feb. 4, 2021***

***Sign up TODAY!!***

*Parent/Teacher Conferences are an important time to discuss your child's developmental progress and any questions or concerns you may have.*

***Teachers will be holding conferences over the phone. Conference sign up sheets are available NOW in the Connect. Please print your name and preferred phone number on the sign up sheet.***

***There will be NO SCHOOL on this day. .***

**CECC will be closed  
on Monday, February 15, 2021  
in observance of President's  
Day.**



**Classes will resume on Tuesday, Feb. 16th.**



Enrollment for the 2021 –22 school year & Summer 2021 begins **March 1st** for our currently enrolled families and Central church members. On April 1, enrollment is opened to the public. See the website for April 1 details. **We are happy to answer any questions you might have about any of our classes.**

Enrollment information will be available during the week of Parent Teacher Conferences and on the website in February. \*Classes are filled on a first come, first served basis, so enroll early! We will begin accepting completed forms on March 1 from current families!

**All children need to be re-enrolled annually to attend CECC; forms and payment must be turned in, there is no “automatic re-enrollment” so be sure to get your enrollment in early.** \*Directors make the final decision for room assignments. Input from teachers, age, required ratios/ group size, developmental abilities, and total enrollment are all considered.



# CECC NEWS

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## CFAB Parent Representative(s) Needed

CECC Families,

Did you know that you are represented on our current advisory board by a volunteer parent(s)? Jacob Morlok (room 107) is your current rep but he will be rotating off at the end of the school year. The board **needs** one or two of you to take his place on the board. The board currently meets on one weekday evening every other month (5-6 times/year), and like all other groups, has been meeting virtually through Zoom this school year. Please call or email the office for more information. Thanks in advance for filling this important role at Central ECC.

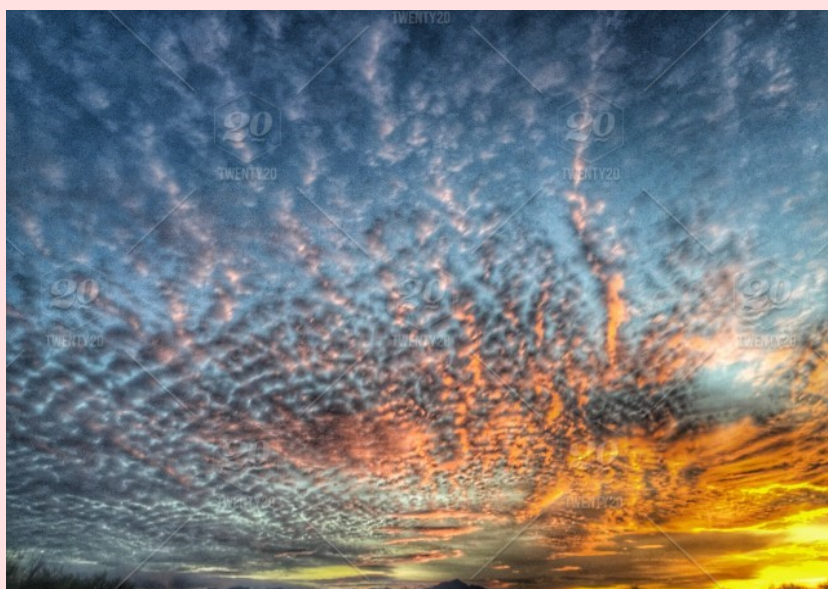
***Coming soon...***

**Parent/Teacher**

**Phone Conferences will be held  
on Thursday, Feb. 4, 2021.**

**See sign up sheets  
in the Connect  
to schedule your conference.**

**Watch for Child Portfolio sample  
pages and Conference forms to  
be sent home prior to  
conferences.**



Dear CECC parents,

I'm always happy when I see our ECC children outside playing on a sunny winter day. The fresh air and ability to run around can work wonders for a young child, in addition to making evenings at home easier on parents. I am grateful for every mild winter day that allows outside play.

Psalm 19:1 teaches us, "The heavens declare the glory of God, and the sky above proclaims God's handiwork." In this wintry season, we can learn from the Psalmist to look to the heavens and sky to see God's beautiful creation. Have you been noticing the sunsets lately? They've been gorgeous. What about the glorious cloud formations we've had? And the noisy flocks of geese flying overhead in formation? If you look up, you'll see so much beauty.

In February, perhaps you could spend some time with your child noticing the beauty above you. And, when you see something amazing, simply say out loud, "Thank you, God, for these pretty clouds." You'll be teaching your child to notice beauty, and you'll be teaching your child who to thank. Both of these things are great lessons on a winter day!

Blessings,

*Sally*

Rev. Dr. Sally Haynes, Pastor, Central UMC

[Sally@ConnectatCentral.com](mailto:Sally@ConnectatCentral.com)

# CLASSROOM NEWS



## Room 104 (infants) Michelle Garcia

We have become so much more confident in ourselves. Every day we are trying out new skills like feeding ourselves with a spoon and even walking with a push toy. We become very happy with ourselves and our accomplishments. Putting our large motor skills to use.

We are having a ball with all of the sensory play with the tummy time art and now we've been enjoying our sensory bags. We have a few

with shaving cream and hair gel that include small objects that move when touched. Next, we will try mixing water with oil and a few drops of food coloring to watch what will happen when we touch and squeeze. We will also be introduced to toys like sensory balls with the different textures. This develops cognitive and fine motor skills. Sensory tubs with alternating objects will also be available to be explored.



## Room 101 (Infant/toddlers) Sara Noreña, Kerra Wilborn, & Sally Dux

Since it is getting colder, it has been hard for us to go outside. We have been finding ways to do different activities inside to use our gross motor skills. We have been playing with tunnels, tents and soft blocks. We also have been exploring music instruments to see what kind of sounds the instruments make. By using age appropriate crayons and markers, children have been engaging in some process art experiences. Many of the children have also shown interest in playing with the balls and of course, looking at books continues to be a favorite activity.





# CLASSROOM NEWS



## Room 107 (Toddlers) Erin Guthrie

Our class is getting older (many of us are fast approaching our 2<sup>nd</sup> birthdays!) Around 18 months, toddlers start to engage more in imaginative play, and that is certainly true in our classroom! We have a play kitchen, and a play “nursery” for baby dolls, and a good assortment of toy strollers and shopping carts. At this age, children start to pretend more- caring for baby dolls by feeding them, putting them to sleep and “reading” them books. Play food gets “cooked” in the microwave (“beep, beep!” go the buttons!) or in pots on the stove, then served on plates to Ms. Erin, our classmates, or our babies. We are answering our toy phones (“hello!” “bye bye!”), sometimes even calling each other! Pretend play is important in toddler’s development. It encourages their creativity and self-expression, builds their social skills, helps them develop self-esteem and self-awareness, and fosters language development.

To encourage our creative play, we will be adding more items to our dramatic play area. Filling and pushing shopping carts has been a popular activity, so we will set up a “grocery store” area, with boxes and containers of “food” and calculators, cash registers, and play credit cards for shopping!



## Room 105 (Young 2's) Joyce McKelvy & Shelby Walz



In the month of January, 105 worked on self-help/care skills. The children worked on putting on their own coats and hats along with socks and shoes. We also worked on

hand washing by encouraging them to get their own soap. A teacher stands close by and helps them sing a song to remind them to wash tops and bottoms and in between and make sure to get all the soap washed off before drying hands. In the month of February, we will continue to work on these skills and talk about healthy habits, such as, eating healthy foods, going to the doctor when you're sick and staying safe in the classroom.

# CLASSROOM NEWS



## Room 203 (Older Twos/Young Threes) Jerri Taylor, Carla Warriner

Dance & Freeze! We have some favorite songs in 203. We often use YouTube for classroom music, read-a-loud books, and indoor gross motor activities. (We don't show the screens as screen time takes away from children's social & emotional



learning time.) Two of our favorite songs right now are "Freeze Dance" & "The Floor is Lava." Here are the links: <https://youtu.be/2UcZWXvgMZE> & <https://youtu.be/2UcZWXvgMZE>. Children move their chairs to the edge of the carpet for "The Floor is Lava." When the song counts down, the children sit in their chairs to get their feet off the floor before it turns to lava. Games and songs such as these help children learn impulse control. Children also learn to listen to directions and follow them quickly in a fun way.

In February, we will continue to work on our Second Step Curriculum. Our class can identify and demonstrate happy, sad, scared, and surprised. In February, we will discuss anger. We will talk about how we can use our breathing - 'smell the flowers' & 'blow out the candle' - to calm our bodies and relax when we are feeling big feelings. (This includes when we are just too excited.)

## Room 201/207 (Preschool, 3s, 4s, & 5s) Angela Bowers & Adriane LaCaze

Preschool has been exploring and building things that fly over the past few weeks. We started with paper airplanes! At first, the children watched the teachers fold the airplanes. We talked about making creases and which way the folds go. We then let



the children practice making their very own airplane. Many now know how to make an airplane themselves! We have the steps posted in 201 for a quick reference point for the children. Once the children mastered paper airplanes, they quickly moved to making kites. We have taken both paper airplanes and kites outside to see how they would fly. We quickly learned that paper is easily torn or gets wet, which affects the way each item flies.

We are looking forward to having a friendship party and a cooking day in the month of February!



## A New Role at Central UMC

"I have the phenomenal honor of adding to my role the relational development and reconciliation with the LGBT community! To say I'm excited for this doesn't even begin to describe the good and holy work I know is to come as we partner together to truly and deeply love one another. Be sure to watch your email for opportunities for engagement, education, and growth! Most importantly, please pray for the days ahead. The LGBT community has been so injured by all of society, but the church in particular. I pray that Central can be a means of healing and openness. More specifically, in this role I will be stepping into the lives of the LGBT community at UMKC and beyond, and will simply be attempting to build a healing relationship. This engagement will be through building a small group study together, providing emotional support to those who lack in support systems, and eventually setting up a program in which each of you will have the opportunity to be a stand-in family for individuals who have been excommunicated from their own family. This will be a long process of reconciliation and building, so in the meantime, I simply ask for your prayers and love during this time. May we be peacemakers."

Ash Mason

Director of Educational Ministries & LGBTQ Outreach

913.489.7849

Central UMC



# 2021 CECC NEWS

## CECC 2021 Family Calendar



### 2021

**Feb 4** P/T conferences – no regular classes  
**15** Presidents' Day- CECC closed

**Mar 1** Enrollment starts for Current Families & Church members  
**10** CFAB 5:45pm via Zoom  
**15** Staff Inservice – CECC closed

**Apr 1** Enrollment starts for Community  
 In person enrollment 4:30pm—  
 5:30pm  
**2-5** Good Friday & Easter Monday-  
 CECC & Church closed  
**10-16** Week of the Young Child



**May 3-7** Teacher Appreciation Week  
**7** Staff Inservice – CECC closed  
**28** Last Day, Field Day, close at 2:00pm (no PM extended day)  
**31** Memorial Day-CECC closed

## Week of the Young Child Activities—Coming in April!!

Typically we like to celebrate the Week of the Young Child by having special dress up days or spirit days, as well as some fun family activities too! CECC teachers are planning ways that children and their families can share in some extra fun at home as well, so watch for details to come.

**naeyc**<sup>®</sup>

**Week of the  
Young Child**<sup>™</sup>





# 2021 CECC NEWS

## February Birthdays

<b>Lily Englander</b>	<b>2/18</b>	<b>Room 107</b>
<b>Liam Mitchell</b>	<b>2/19</b>	<b>Room 105</b>
<b>Olivia Metzler</b>	<b>2/22</b>	<b>Room 107</b>
<b>Charlie Stueve</b>	<b>2/26</b>	<b>Room 107</b>



We LOVE our CECC  
Children & Families!

### Central Early Childhood Center

5144 Oak Street, KCMO 64112

816-753-1844    [central\\_ecc@yahoo.com](mailto:central_ecc@yahoo.com)

[www.centralearlychildhood.com](http://www.centralearlychildhood.com)

Fax: 816-756-1553