

CECC NEWS

Central Early Childhood Center Newsletter

Teacher Appreciation Week



Teacher Appreciation Week May 3-7, 2021

We LOVE our CECC Teachers and we're sure you do too! Please be sure to pass along your appreciate to our dedicated staff! Even a nice note, or drawing from you or your child can help brighten their day. Small gestures are greatly appreciated.



CECC will be closed on Friday, May 7th for Staff Inservice day.



CECC NEWS



Thanks for a great school year! We have been blessed to have your child with us!

Please let your child's teacher(s) &the directors know if your child's last day will be before the last day of school (May 28th)!

2020-2021 Teaching Staff

Classroom teachers:

Room 101: Sarah Noreña, Kerra Wilborn & Sally Dux

Room 104: Michelle Garcia

Room 105: Joyce McKelvy & Shelby Walz

Room 107: Erin Guthrie

Room 203: Jerri Taylor & Carla Warriner

Room 201 & 207: Angela Bowers & Adriane LaCaze

Support Staff and Extended day:

Pam Cutelli, PM 201/207 Katie Lane, Support 203 & Substitute Kay Verts, Support

Substitutes:
Bonita Kubas, Kristina Snider, & Morgan Wright





A word from our Director

CECC Families,

When I reflect upon the past year, I am astounded at everything that happened. I find myself shaking my head in wonder at the enormity of the challenges we faced together. I am beyond grateful that we have made it to, what at least feels like, a window to the other side. I want to thank all our families for your support during the last 14 months. I discovered that 'decision fatigue' is a real thing and your emails and calls with words of support and understanding were so appreciated when we had to make hard decisions that affected home and work lives. You have no idea how much one short note of kindness did to bolster us to keep moving forward. I am also grateful to the early childhood staff that bent with the changes; potentially put themselves in harms way; and are still going above and beyond to keep everyone safe, healthy, and learning. And on behalf of the entire staff we thank families for all the ways you sustain our work. Just today I was watching children stomp through puddles from a very late snow melt. They were able to do that because parents supplied appropriate coats and boots. Your support this year has been amazing. From your daily patience at the altered drop off and pick up arrangements to making sure your family has completed recommended guarantines to keep us all safe. We want you to know we notice the big and the small things you do to help us do our work. We look forward to seeing so many families return for summer and for those of you who are moving on, we wish you a bright and healthy future.

All the best, Donna Brown, CECC Director





NEWS OF THE CLASSES



Room 104 (Young Infants) Ms. Michelle Garcia

We are having a ball playing in tunnels and playing together. We've come a long way since the beginning of the school year. The children get excited when we see their friends; sharing lots of smiles and babbling to one another as they work on their Socialemotional skills. We will also focus on sensory play as they explore water. I will fill up tubs with water and let them splash around, all the while keeping a close eye to supervise. This will help develop their Fine motor and Cognitive skills (Knowledge of the natural world). Also, I will introduce Jell-O for them to explore as I put some in a baggy and let them squeeze, shake and pat the bags. As they play and experience the Jell-O, I will have them sit in the high chair and let them feel the cold, slimy texture and even let them taste it to further their sensory experience.

Room 101 (Older Infants) - Ms. Sara Noreña & Ms. Kerra Wilborn, with Sally Dux



As the weather changes from winter to spring we have been able to go outside and enjoying the nice weather to play on the playground more. The children have enjoyed seeing the new flowers grow and hearing the birds chirping. We have also been having fun in the tree-house and exploring the different toys upstairs. We have also introduced some new toys to play with in the classroom such as toy animals, baby dolls (since the children like playing with baby dolls in the treehouse) and also some empty boxes. Boxes are great for the children to play with and use their imagination.

Teachers use the toy animals to talk about the different types of animals and animals sounds.







NEWS OF THE CLASSES

Room 107 (Toddlers) - Ms. Erin Guthrie

Do you hear that? Room 107 is alive with the sound of music! Our class has been very interested in music and instruments. We have expanded our selection of musical instruments to include pianos, several kinds of drums, bells, tambourines and xylophones. When we sing songs or dance, we incorporate the instruments, and play together. We have also been reading (singing?) books with songs, like "Twinkle Twinkle Dinosaur", "The Wheels on the Garbage Truck" and "The Itsy Bitsy Reindeer". We also sing songs with finger





play, counting (like "Five Little Frogs") and dancing songs (like "Jump Up And Down"). Music is beneficial in many ways. Songs help build vocabulary and encourage language development and literacy skills. Movement songs encourage both fine and gross motor skills, and playing instruments helps develop eye-hand coordination, math and counting skills, and allows children to be creative and express themselves.

In the coming month, we will continue to explore music by making and decorating instruments, and learning new movement and dancing songs!

Room 105 (Twos) - Ms. Joyce McKelvy & Ms. Shelby Walz



Along with talking and reading books about feelings, the children worked on their Fine Motor skills in room 105. Inside, the teachers gave each child their own tub of playdoh and laid out tools for the children to choose from. The children then used the tools to either cut or flatten their

playdoh. The children also put together Mr. Potato head on multiple occasions. They used their hands and fingers to insert the eyes, mouth, shoes etc. into the holes making each potato head unique! Outside, the children used scoops and shovels to dig in the dirt, sometimes pouring the dirt into



buckets. In the month of May, we will focus more on potty training, as more of the children are showing an interest in this new skill. We will be reading books and taking children into the bathroom to encourage them to sit on the toilet as they show they are ready. Look for our updates on the

blue bulletin board in the Connect with things we have been and will continue to do inside and outside the classroom!



NEWS OF THE CLASSES

Room 203 (Older 2's & 3's) –Ms. Jerri Taylor & Ms. Carla Warriner

May is going to be a busy month in 203. As the children are all 3 and some are soon to be approaching 4 years old, we will be working on skills such as keeping our place in line, listening, and following directions.

We plan to watch our caterpillars (that just arrived recently) grow bigger and bigger, form chrysalises, and emerge as Painted Lady butterflies. During this time, we will read about the life cycles of butterflies and other creatures as the children show interest. We have been making smoothies with frozen bananas and berries. They remind us of ice cream. In May, we also hope to make cookies. Additionally, the children have asked for some specific dress-up items: superhero capes and dresses, even a wedding gown. We will bring those in and some accessories as well. As the school year winds down, we will take a class photo and also tie-dye t-shirts to wear on the last school day of May.



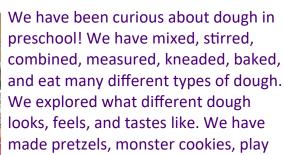


The children made an obstacle course. Making playdoh with Ms. Katie.

Room 201-7 (3's-5's) - Ms. Adriane LaCaze & Ms. Angela Bowers





















Dear CECC families,

I was sitting at my desk this morning when a bunch of little faces started peering in my window! It was so fun to see your children out enjoying the day, and we shared many waves and smiles.

As more of your families get vaccinated, you may find your-selves seeing grandparents and other relatives that you haven't seen in person for a while. Remember that your young children may be initially hesitant in seeing these people again. Not seeing someone for a year is a much larger percentage of the life of a young one. Make space for the process of getting reacquainted, even with people that your children may have been zooming with regularly. And, be sure to offer reassurances to the family members who may be surprised at your child's reticence with them.

Families are such a good gift of God, don't forget to treasure our ability to reconnect with people we love!

One more thing: Central is now resuming in-person worship at 10 a.m. on Sundays. Our nursery and children's ministry is not yet open, but there are spaces in the Connect if you attend worship and need some space for the kiddos to run around. And, we're always online at www.connectatcentral.com. Blessings,

Sally

Rev. Dr. Sally Haynes, Pastor Central UMC Sally@connectatcentral.com



May & June 2021 Calendar

May 3-7 Teacher Appreciation Week

- 7 Staff Inservice CECC closed
- 28 Last Day, Field Day tbd, close at 2:00pm (no PM extended day)
- 31 Memorial Day-CECC closed



June

- 4 Summer Orientation 11:00 am—1:00 pm
- 7 First Day of Summer Session

May, June & July Birthdays!

Tommy Denton	5/10	Rm 201/207
Iris Brazeal	5/12	Rm 201/207
Neva Schmidt	5/19	Rm 105
Epiphany Lynch	5/27	Rm 105
Henry Killeen	5/31	Rm 104
Frances Watts	5/31	Rm 201/207
Erin Guthrie*	6/1	Rm 107
Logan Scovill	6/3	Rm 107
Pam Cutelli*	6/5	Rm 201/207 PM
Griffin Hoefer	6/5	Rm 201/207
Angela Bowers*	6/8	Rm 201/207
Adriane LaCaze*	6/13	Rm 201/207
Navona Amicone	6/19	Rm 104
Leah Rolfe	6/20	Rm 203
Evie Conaghan	6/22	Rm 104
Morgan Wright*	6/24	Substitute
Shelby Walz*	6/26	Rm 105
Katie Lane*	6/27	Support/Sub
Julia Treese	6/27	Rm 203
Dean Sengstacken	7/8	Rm 201/207
Kay Verts*	7/9	Support
Freddy Peal	7/22	Rm 201/207
Levi Friedrichs	7/25	Rm 201/207
Jay Peal	7/30	Rm 105
Boyd Staley	7/31	Rm 105 (*staff)

Check us out on our website! www.centralearlychildhood.com

5144 Oak Street
Kansas City, MO 64112
Phone: 816-753-1844
Email: central_ecc@yahoo.com