

# **2019 CECC NEWS**

Central Early Childhood Center

### \*MONDAY October 14, 2019

# Don't miss this IMPORTANT chance to meet with your child's teacher!

- \*There will be NO SCHOOL or EXTENDED DAY SERVICES on conference day.
- \*Look for the sign up sheet at your child's classroom.
- \*Childcare WILL be provided between 9:00-2:00 for YOUR conference time only.



### Halloween Parade to UMKC Law School

All CECC children and their families are invited to participate in our annual Halloween Costume Parade on **Thursday, October 31st at 12:00** (approx.). We'll parade around the church grounds and on across the street to trick-or-treat through three floors of



UMKC Law School, then we'll come back into the classrooms. Kids who are not regularly scheduled to come on Thursdays are invited to come in with a parent/guardian so they can join in on the fun!! Bring your cameras\*\*, but leave the scary costumes, weapons, and masks at home! Please check with your child's teacher about whether the children should wear or bring their costumes to school that morning.

\*Children enrolled in 104, 101 and 107 will not parade as a class to the law school. Parents may take their own child from those classes and join the parade if they wish. We suggest bringing a stroller for younger children, there is an elevator in the building.

\*All pieces to costumes should be labeled with your child's First & Last name.

\*\*Please photograph only your own child unless you have parental permission to photograph others.



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CECC will be closed on **Friday**, **November 1st** 

# HANDBOOK HIGHLIGHT: Late Arrival Policy Reminder-

Arrival after 12:00 pm (noon) <u>must</u> <u>have prior approval</u> from a director. When children arrive late to class it can be disruptive, especially in situations where the late arriving student is not ready to join the classroom routine in progress. (i.e. Child arrives having already napped or slept very late in the morning thus is not ready to be quiet enough to allow others needed rest at nap time.)

### **Individual Child Photos by Classy Kids**

### WEDNESDAY, OCT. 23rd Picture Day for:

Children who attend on Wednesdays (MWF or M-F). & any Sibling groups.



# THURSDAY, OCTOBER 24th Picture Day for:

Children who attend Thursday (TR) & any Sibling groups.

#### More Information:

- •Sibling groups need to be scheduled for photos.
- •Sign up times are available beginning at 9:00 am each day.
- •Please see the check in table for a sign up list.
- Suggestions: Children should wear <u>colorful</u>, <u>more dressy</u> <u>clothing for this photo</u>. Their shoes WILL show on full length poses. The background is whitewashed wood.
- •It is suggested that you remove any stamps, chipped nail polish, or temporary tattoos.





### **CECC NEWS**





Dear CECC Families,

As the new pastor of Central UMC, it's been my joy to see your children in our building and on our playground these past weeks! I am so impressed with the staff who care for your children. I see their love and professionalism every time I walk past the classrooms.

I have begun to have monthly Chapel Time with the children ages 2 and up. I love getting to spend a few minutes in the sanctuary, telling the children stories from the Bible. At the last Chapel Time, I told them about how, when God created the earth, God said, "It is good!" after each thing had been created. When each one of them was created, God looked at each of them and said, "It is good!" I hope that each one of your children knows what a wonderful gift of God they

If I can ever be helpful to you or your family in any way, please don't hesitate to reach out to me.

Blessings,

Sally

Rev. Dr. Sally Haynes Sally@ConnectatCentral.com

### Central Church is hiring:

### **Children & Family Ministry Position**

Central UMC is seeking a part-time (10 hours per week) Co-Director of Children and Family Ministry, to work alongside Britney Costanzo. This person will have primary responsibility for special events (e.g Trunk or Treat, Breakfast w/Santa) and communication with families and the congregation.

To be considered for the position, please fill out the application on the church website (connectatcentral.com/hiring) and drop it off or mail it to the church office:

Central UMC c/o Betty Tracewell 5144 Oak St.
Kansas City, MO 64112 or email a copy to betty@connectatcentral.com



### Room 104 (infants) Michelle Garcia





I've noticed that the babies have taken an interest in the mirror. When they see their reflection they start to smile and babble at themselves. They seem to look for other reflections that they see in the mirror as well. Every day the babies are trying new skills, whether it's rolling over to their side or trying to hold their own bottle; each of them continues to grow and change daily. I have found introducing books to babies at a young age can be good for their emotional development, language and visual development. Read-

ing with each baby can be a good time to bond with them. If they are having a tough time going to sleep it can be a way to calm them or distract them when they are sad. Parents can also use reading to create a bedtime routine. I will try to have a variety of books around like hardback, paperback, and plastic books etc., to let them explore on their own. This variety can offer opportunities for their fine motor and cognitive skills to develop as they hold books with their hands to open and close and turn pages.

### Infant Room 102 to be opening next month!

We are very excited to be opening our second infant classroom in the middle of November. Our enrolled students will finally be reaching their 3 month age mark to make them eligible to start! Ms. Sally Dux will be the primary classroom teacher and we are still work-

ing to schedule staff for some of the extended hours.



# Room 101 (Infant/toddlers) Erin Guthrie & Essence Kennedy

In 101, things are starting to get social! While last month was all about getting comfortable in our new room and our new routines, this month has been all about bonding and making friends!

It's important for babies to have the chance to socialize both with teachers and their classmates. Of course, there's lots of opportunity to have quality time with teachers when we're cuddling, reading, and singing songs. To encourage interaction with peers, the less mobile children have tummy time facing each other. The children that are crawling and walking often choose to "cruise" around the table together. Toys like the busy boards and activity boxes have lots to do, and more than one child can play with them at the same time, which encourages socialization, too.

The children who are eating solids and table foods have started eating lunch together, too, and while they aren't using words just yet, everyone is interested in watching what their classmates are doing! They are babbling and "talking", both with peers and teachers. Teachers (and parents) can encourage them by responding and having conversations back with them!

Next month we will continue to nurture our social sides with games like peek-a-boo, finger-play songs, and of course, lots of snuggles and hugs!





# Room 107 (Toddlers) Joyce McKelvy & Morgan Wright



We have had so much fun this past month getting to know all our new friends! The new routines can be tough, but we're doing a great job getting to know our new schedules and play areas. We have had a great time playing on the playground, going through the low

tunnel and down the slides, it is all so exciting! Also now

that all of our friends are walking, we are able to go to another new play area all the way upstairs in the Treehouse! The Treehouse is a blast, it has all sorts of riding toys and balls, and even an awesome ramp to climb over! It's really nice being able to play there so as it gets cooler outside we still get to run around in a much bigger active space.



### Room 105 (Toddlers/Twos) Rebecca Clair & Shelby Walz

Classroom 105 is bugging out! From outside to the classroom, the kids have experienced all types of creepy crawlers. Ms. Rebecca brought in a caterpillar from her garden; we got to watch as it formed its chrysalis, and



hatch into a Swallow Tail butterfly! We have also seen lady bugs, grasshoppers, worms and grubs out on the playground. Our class has also been enjoying BIG vehicles. Every Tuesday on the playground, we get to watch the garbage truck as it picks up the dumpster with the lift arm and



dump trash into the back of the truck. In the weeks to come, we will be following this interest in vehicles by driving cars through paint and shaving cream and reading books on other forms of transportation.

# Room 203 (Older Twos/Young Threes) Jerri Taylor & Carla Warriner



The children in 203 have been busy playing trains, painting, playing superhero with a cape, and playing games - like this color matching relay game and hide and seek. As we move in-

to October, we will explore fall themes. We will put out more dress-up clothes, so the children can practice

dressing and begin to think about costumes. Several have used their nap blankets to pretend to be ghosts. We will also sing songs about pumpkins and the leaves changing.



# Room 201 (Preschool, 3s, 4s, & 5s) Adriane LaCaze & Katie Lane

Together, 201 can play games, sing, dance, walk, paint and eat ice cream! Studies have shown that the best way to prepare for later schooling is to learn social and emotional skills in preschool including how to work with a group of peers and authority figures. The first couple of months help to lay



the groundwork for these skills and then all through the year we will continue building and refining! The children made a list of things they wanted to learn more about! They appear to be a very scientific group as bugs, germs, chemicals, and space were on the list! We have begun to touch on some of these subjects already, but will continue to focus on these topics! We began monitoring bread sliced touched by our hands and a slice that was handled with our gloved hands! We are interested to find out if there will be changes to the bread over the next couple of weeks! We also did a handwashing experiment with glitter, soap and water! October also brings many changes in our environment of which we will explore and discuss. And with that, we will be taking our Fall field trip to the Apple Cider Mill!







# Room 207 (Preschool, 3s, 4s & 5s) Angela Bowers & Katie Lane

207 has been exploring many ways to create art. The children have shown an interest in painting during their free choice time. We have watercolors and tempera paint available at all times. Recently, we have explored other ways to paint. We painted with our hands and feet. We discovered that the blue tempera paint we had, turned very watery. That did not stop us! We grabbed the



pipettes, ramp and paper and began to see what would happen if the watery paint was placed at the top of the ramp. We watched the paint drip down the paper and continued the process over and over. When the paper was full we grabbed another. Because many students were still interested, we took the opportunity to start an art show canvas. We used red, orange, and yellow paint this time. We plan to continue to add to our piece over the next month! We are also looking forward to going to the cider mill next month!







# HANDBOOK HIGHLIGHT: Snack Policy Reminder

Parents will be asked to provide healthy snacks on a rotating basis for your child's



class (not infants). Your teacher will have a sign-up sheet for you. Please note: we are required by the Missouri Department of Health to serve only prepackaged, "store-bought" or "bakery-bought" snacks or whole fruits. Accreditation guidelines require that food brought from home for sharing among children must be "either whole fruits or commercially prepared in factory sealed containers. Shared snacks for children younger than 4 years may not include: hotdogs (any form), nuts; popcorn; raw peas and hard pretzels; or chunks of raw carrots." Teachers will thoroughly wash all fruits and vegetables sent for sharing prior to serving them to children.

Families will be informed of any food allergies specific to your child's classroom and are required to abide by any restrictions both for shared foods and individual lunches.



No chewing gum ever, please.





### **October Birthdays**

Carla Warriner*	10/2	<b>Room 203</b>
Sally Haynes	10/4	<b>Central Sr Pastor</b>
Fitz Absher	10/6	<b>Room 101</b>
<b>Rocket Warren</b>	10/7	<b>Room 105</b>
Rebecca Clair*	10/15	<b>Room 105</b>
Elliott Fultz	10/16	<b>Room 207</b>
Kieran McCoin	10/19	<b>Room 203</b>
Bonita Kubas*	10/29	Substitute

\*CECC Staff



#### POEMS FROM CHILDHOOD PAST

Reading poems with a young child snuggled next to you is a tender way of introducing vocabulary, word play, patterns, humor, and life lessons. This school year, the CECC monthly newsletter will occasionally feature "Poems from Childhood Past" offering selections from writers of an earlier time who shared their love of verse with children around the world.



"Calico Pie" was authored by Edward Lear (1812-1888), a British artist who enjoyed word play and limericks. Years after it first appeared, it was included in Harper & Row's <u>The Tall Book of Make Believe</u> with illustrations by Garth Williams. "Calico Pie" can be read with silliness and an upbeat tempo, but it can also be heard as a quiet lullaby, sung online by Milarevan who paired it with Edward Lear's original pen and ink drawings. "Tilly-loo!" to all who share this classic with a child. Submitted by Sally Dux

### "Calico Pie"

Calico Pie,
The little Birds fly
Down to the calico tree,
Their wings were blue,
And they sang "Tilly-loo!"
Till away they flew, -And they never came back to me!
They never came back!
They never came back!
They never came back to me!

Calico Jam,
The little Fish swam
Over the syllabub sea,
He took off his hat
To the Sole and the Sprat,
And the Walleby-wat,-But he never came back to me!
He never came back!
He never came back!
He never came back!

Calico Ban,
The little Mice ran,
To be ready in time for tea,
Flippity flup,
They drank it all up,
And danced in the cup,-But they never came back to me!
They never came back!
They never came back!
They never came back to me!

Calico Drum,
The Grasshoppers come,
The Butterfly, Beetle, and Bee,
Over the ground,
Around and round,
With a hop and a bound,--But they never came back!
They never came back!
They never came back!
They never came back!

---Edward Lear

#### **Central Early Childhood Center**

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